

# Close Reading Resources

## **The Art of Close Reading Part 1**

Reading for purpose, reading within disciplines, etc.

<http://www.criticalthinking.org/pages/the-art-of-close-reading-part-one/509>

## **The Art of Close Reading Part 2**

Avoiding impressionistic reading and writing, reading reflectively, thinking about reading while reading, engaging a text, etc.

<http://www.criticalthinking.org/pages/the-art-of-close-reading-part-two/510>


## **The Art of Close Reading Part 3**

Includes how to read a textbook, newspaper, editorial, structural reading, how to read a sentence and a paragraph, etc.

<https://www.criticalthinking.org/pages/critical-thinking-the-art-of-close-reading-part-three/511>

## **Close Reading & Text Complexity**

by SC Department of Education, ELA Coordinators Meeting

 close reading text complexity ELA Coordinators Oct2012.pptx, **4.61 MB** (Last Modified on April 3, 2013 )

## **Close Reading Notes**

 CLOSE READING NOTES.docx, **12.80 KB** (Last Modified on March 7, 2013 )

## **Close reading of a literary passage**

[http://web.cn.edu/kwheeler/reading\\_lit.html](http://web.cn.edu/kwheeler/reading_lit.html)

## **Close Reading of Dr. Seuss' Oh the Places You'll Go**

<http://www.youtube.com/watch?v=adXdTXEzmzE>

## **Close Reading of Mark Twain's Tom Sawyer Chapter**

8th grade ELA

<http://www.youtube.com/watch?v=W6EcltQQR9c>

## **Close Reading of Robert Frost Poem**

9th grade ELA class

<http://www.youtube.com/watch?v=TkK8jnaJnj4>

## **Close reading tips**

[http://mason.gmu.edu/~rmatz/close\\_reading.htm](http://mason.gmu.edu/~rmatz/close_reading.htm)

## **Grant Wiggins on Close Reading**

What is close reading? As Grant Wiggins said in his [previous blog post](#), whatever it is, it differs from a personal response to the text. Now read a bit more closely on close reading to determine what it is.

<http://grantwiggins.wordpress.com/2013/05/17/on-close-reading-part-2/>

## **How to do a close reading w/more useful links at the bottom of the site**

<http://www.personal.psu.edu/users/s/a/sam50/closerread.htm>

## **Middle School ELA Curriculum Video: Close Reading of a Text: MLK "Letter from Birmingham Jail"**

<http://engageny.org/resource/middle-school-ela-curriculum-video-close-reading-of-a-text-mlk-letter-from-birmingham-jail>

### **10 New Close Reading Sample Lessons**

From AchievetheCore.org - Demonstrating a rigorous approach to close reading with text-dependent questions, our **21 lesson exemplars**, written by teachers, each contain full materials for up to five lessons, including printable texts, student discussion activities and writing-based assessments. To simplify your search, they've separated them into fiction and nonfiction and organized them by grade.

[http://www.achievethecore.org/ela-literacy-common-core/sample-lessons/close-reading-exemplars?utm\\_medium=email&utm\\_campaign=Close%20Reading%20Exemplars&utm\\_content=Close%20Reading%20Exemplars+CID\\_64d477a0fc6f1d356d4c8e3755d19433&utm\\_source=Email%20marketin](http://www.achievethecore.org/ela-literacy-common-core/sample-lessons/close-reading-exemplars?utm_medium=email&utm_campaign=Close%20Reading%20Exemplars&utm_content=Close%20Reading%20Exemplars+CID_64d477a0fc6f1d356d4c8e3755d19433&utm_source=Email%20marketin)

**This link is from Harvard and explains close reading well.**

<http://www.fas.harvard.edu/~wricntr/documents/CloseReading.html>

### **Reversing Readicide**

by *Kelly Gallagher*

"Teaching close reading is not the same as chopping up a book into so many pieces that it becomes unrecognizable. It is accomplished better by having students read large, uninterrupted chunks of text and then strategically having them return to key passages for second- or third-draft reading and thinking."

 **reversing readicide.pdf, 643.57 KB** (Last Modified on November 10, 2012 )